

Designated Supports are not just for Sped Students

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2017 SD Education Conference
Ramkota, Pierre, SD

Objective

- Difference between tools, supports, and accommodations
- Look at the different tools, supports, and accommodations
- Understand when it is appropriate to use supports, and accommodations

What do we know?

- Tools, supports and accommodations used for instruction first
- Assessment needs should NOT drive which tools, supports, and accommodations are needed
- Providing too much will overwhelm students
- Just because we can doesn't mean we should

What has changed

- Technology is more accessible (students are using more and more technology)
- New online assessment system
 - 3 tiered system
 - Tools
 - Designated Supports
 - Documented Accommodations

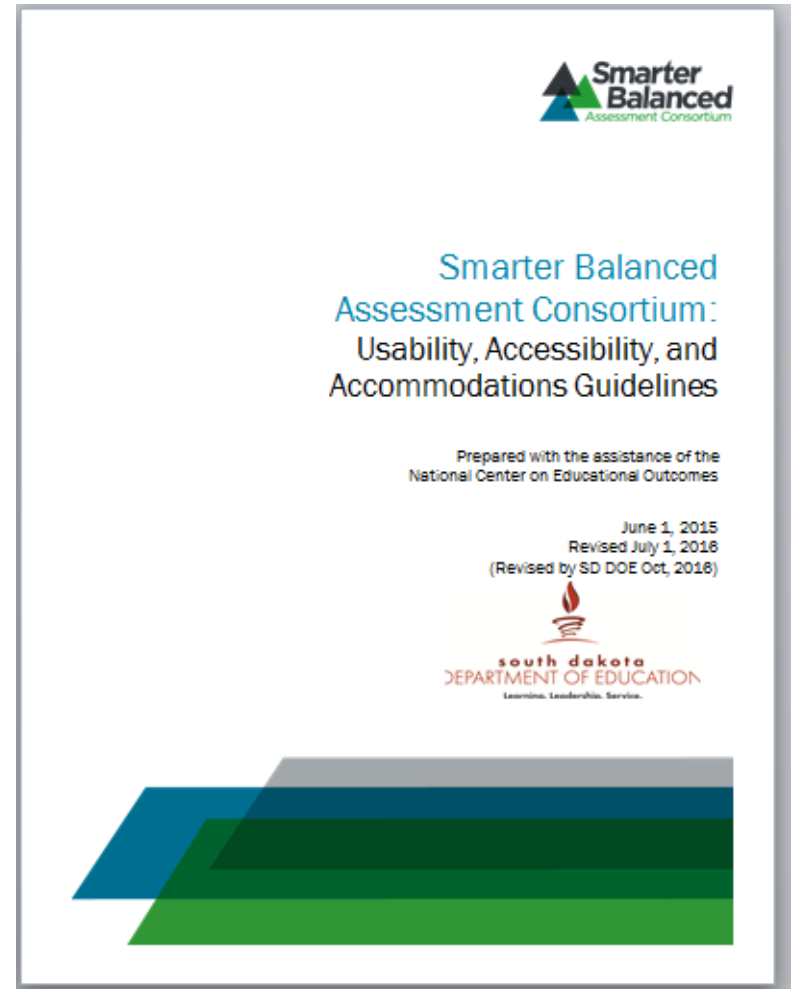
Smarter Balanced Assessment

Tools, Supports, and Accommodations
For ELA and Math



Tools, Supports, & Accommodations

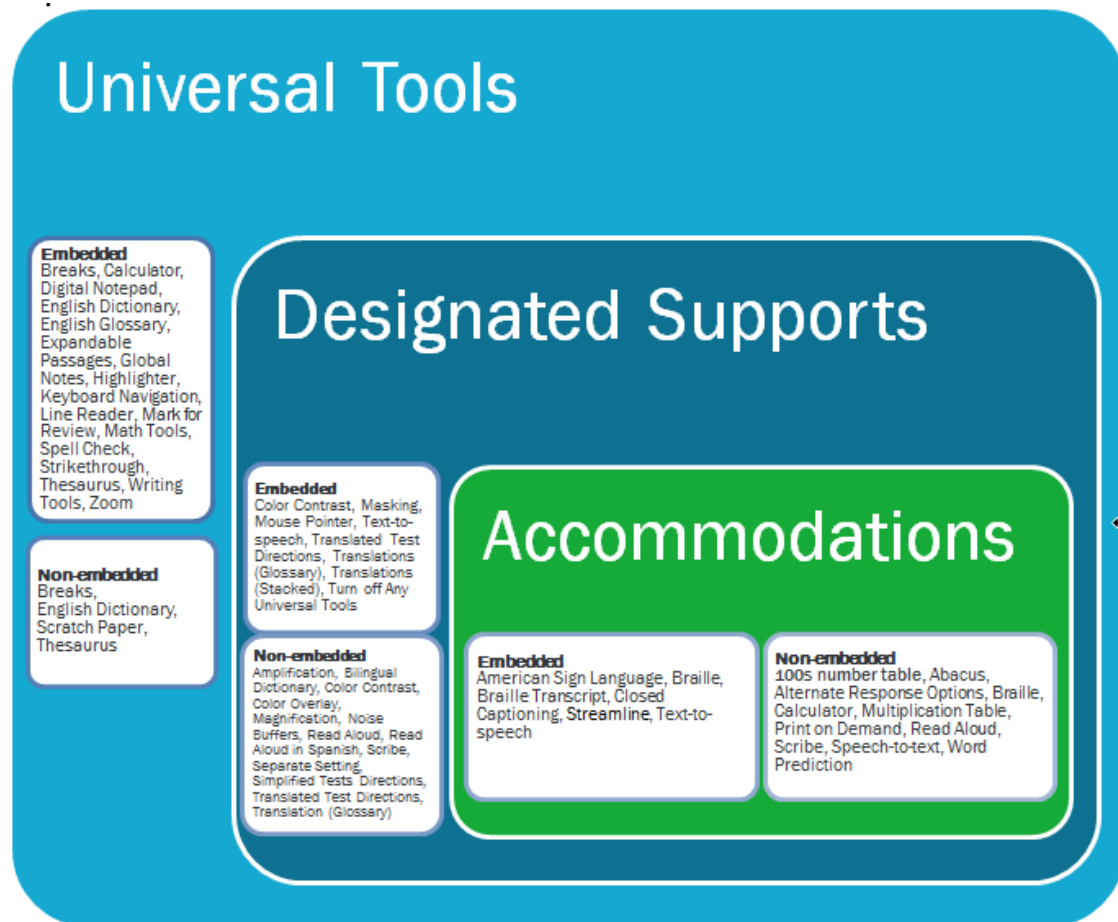
- South Dakota's version of Smarter Balanced: Usability, Accessibility and Accommodations guidance (UAAG) document
- Guidelines apply to all students
- Three levels of support
- Not just for Special Education staff, but for all staff including classroom teachers



SBAC Accommodations

Three levels of support both embedded and non-embedded

- Level 1 – Universal Tools
 - For ALL students
- Level 2 – Designated Supports
 - For SOME students
- Level 3 – Documented Accommodations
 - For a FEW students



Taken from the *Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines* document

Universal Tools For ALL students

Universal Tools

Embedded

Breaks, Calculator,
Digital Notepad,
English Dictionary,
English Glossary,
Expandable
Passages, Global
Notes, Highlighter,
Keyboard Navigation,
Line Reader, Mark for
Review, Math Tools,
Spell Check,
Strikethrough,
Thesaurus, Writing
Tools, Zoom

Non-embedded

Breaks,
English Dictionary,
Scratch Paper,
Thesaurus

All Students

Universal Tools

- Provided for all students
- Provided digitally or separately
- Based on student preference and selection
- Can be turned off if tool is viewed as a distraction
- Should be using these tools in other digital environments so students are familiar with them

Universal Tools

Provided for ALL students

Embedded Tools

- Breaks
- **Calculator** (grades 6-8 & 11)
- Digital Notepad
- English Dictionary (for ELA performance task full write)
- English Glossary
- Expandable Passages
- Global Notes (for ELA performance tasks)
- Highlighter
- Keyboard Navigation
- **Line Reader**
- Mark for Review
- Math Tools
- Spell Check (for ELA items)
- Strikethrough
- **Thesaurus** (for ELA performance tasks full write)
- Writing Tools
- **Zoom** (can be set at a larger font in TIDE)

Universal Tools

Provided for ALL students

Non-Embedded Tools

- Breaks
- English Dictionary (for ELA performance task full writes)
- Scratch Paper
- Thesaurus (for ELA performance task full writes)

Designated Supports For SOME students

Universal Tools

Embedded

Breaks, Calculator, Digital Notepad, English Dictionary, English Glossary, Expandable Passages, Global Notes, Highlighter, Keyboard Navigation, Line Reader, Mark for Review, Math Tools, Spell Check, Strikethrough, Thesaurus, Writing Tools, Zoom

Non-embedded

Breaks, English Dictionary, Scratch Paper, Thesaurus

Designated Supports

Embedded

Color Contrast, Masking, Mouse Pointer, Text-to-speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools

Non-embedded

Amplification, Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Noise Buffers, Read Aloud, Read Aloud in Spanish, Scribe, Separate Setting, Simplified Tests Directions, Translated Test Directions, Translation (Glossary)

Some Students



Designated Supports

- For any student for which a need has been indicated
 - by an educator or
 - a team of educators with parent/guardian and/or student
 - Some Process
 - ISAAP (Individual Student Assessment Accessibility Profile)
 - IEP
 - RtI/MTSS
 - TAT (Teacher Assistance Team)
 - Other

- Currently being used for instruction and/or other assessment
- Identified prior to the assessment
- Activated prior to testing in the TIDE (Test Information Distribution Engine)
- Be aware of unintended consequences

Supports

- Must be used for instruction
 - Student should be familiar with the support
- Then decide if appropriate for assessment

Designated Supports Provided for SOME Students

Embedded Supports

- Color Contrast
- Masking
- Mouse Pointer
- **Text-to-speech** (ELA items and all Math) (May need to download Julie Voice pack for PC Computers)
- Translated test directions (for math items)
- Translations (Glossary) (glossaries for math items)
- Translations (Stacked) (stacked for math items)
- **Turn off universal tools** (Can be turned off within TA interface)

Level 2 – Designated Supports Provided for SOME Students

Non-Embedded Supports

- Amplification
- Bilingual dictionary (for ELA performance task full writes)
- Color contrast
- Color overlays
- Magnification
- Noise Buffers
- Read aloud (for all math and ELA items – not reading passages)
- Read aloud in Spanish (for math)
- Scribe (for ELA non-writing items and math items)
- Separate setting
- Simplified test directions
- Translated test directions
- Translations (glossaries for math items)

Documented Accommodations For FEW students

Universal Tools

Embedded

Breaks, Calculator, Digital Notepad, English Dictionary, English Glossary, Expandable Passages, Global Notes, Highlighter, Keyboard Navigation, Line Reader, Mark for Review, Math Tools, Spell Check, Strikethrough, Thesaurus, Writing Tools, Zoom

Non-embedded

Breaks, English Dictionary, Scratch Paper, Thesaurus

Designated Supports

Embedded

Color Contrast, Masking, Mouse Pointer, Text-to-speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools

Non-embedded

Amplification, Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Noise Buffers, Read Aloud, Read Aloud in Spanish, Scribe, Separate Setting, Simplified Tests Directions, Translated Test Directions, Translation (Glossary)

Accommodations

Embedded

American Sign Language, Braille, Braille Transcript, Closed Captioning, Streamline, Text-to-speech

Non-embedded

100s number table, Abacus, Alternate Response Options, Braille, Calculator, Multiplication Table, Print on Demand, Read Aloud, Scribe, Speech-to-text, Word Prediction

Documented Accommodations

- Documented need for the support such as an **IEP or a 504** plan
 - Decisions made by a team
 - Information must be entered in the TIDE so they can be activated
- Exception may be a student who has a physical injury such as a broken hand or arm and can't use the computer
 - May use the speech-to-text and/or
 - Scribe
 - If they have experience using these supports

Accommodations

- Must be needed for instruction first
 - Student must be familiar with the accommodations
- Then decide if appropriate for assessment

Documented Accommodations For FEW students

Embedded Accommodations

- American Sign Language (for ELA listening items and math items)
- Braille
- Braille Transcript
- Closed Captioning (for ELA listening items)
- Streamline
- Text-to-speech (for ELA reading passages) (Guidance provided for deciding who may need this accommodation)

Documented Accommodations For FEW students

Non-embedded Accommodations

- 100's Number Table (grade 4 and above for math items)
- Abacus
- Alternate response options
- Braille
- Calculator (Braille & Talking for calculator items only, grades 6-8, & 11)
- Multiplication Table (grade 4 and above for math items – single digit 1-9)
- Print on demand
- Read aloud (for ELA passages) (Guidance provided for deciding who may need this accommodation)
- Scribe (for writing items)
- Speech to text (need a voice recognition software and must enable permissive mode)
- Word Prediction


Where to find these resources

- UAAG guide
- Planning tools
- Other resources

Where can I find the UAAG Guide

<http://doe.sd.gov/octe/SMARTERbalanced.aspx>

Scroll down to the Designated Supports and Accommodations table towards bottom of page



Designated Supports and Accommodation Information		
SD Accommodation Manual	SBAC Read Aloud Protocol	Read Aloud Protocol Training
Usability, Accessibility, and Accommodations Guidelines	SBAC Scribing Protocol	Scribe Protocol Training
Reading Passages Accommodations (new)	ISAAP Tool – Spreadsheet	Tools, Supports & Accommodations
Accommodations Summary	ISAAP - Online Tool	Reading Passages Accommodation
TIDE Settings Worksheet (updated)	SBAC Student Plan Worksheet	Assessment Workshop Training
State Assessment Accommodations Worksheet	SBAC Multiplication Table	SD Accommodations Manual Training

Where can I find the ISAAP Tool

ISAAP Tool

<http://doe.sd.gov/octe/SMARTERbalanced.aspx>


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ISAAP Tool

Individual Student Assessment Accessibility Profile

- Opens as a PDF file

Getting Started



To access the online ISAAP Tool, in a web browser, go to the following web address:

<http://52.11.155.96/static/isaap/index.html>

You will see this quick help screen with Page 1 (Click on the plus sign to add students):

Other planning tools

- Rtl
 - SAT meeting (student assistance team)
 - TAT (teacher assistance team)
 - LAP (language acquisition plan)
 - Others
-
- Recommended to document any of these meeting if making recommendations
 - Recommendation should be made with student input

Reading Passages for Grades 3-5

- For more information
 - SD UAAG Document
 - SD Accommodations Manual
 - Reading Passages Accommodations
 - Reading Passages Accommodation Training
- Found at
<http://doe.sd.gov/octe/SMARTERbalance.d.aspx>

Contact Information

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